

# 2006 Teacher's Guide



# Keep North Dakota Clean

**Correlated to the ND State Education Standards**

## The 38<sup>th</sup> Keep North Dakota Clean (KNDC)

poster contest encourages all North Dakota students in grades one through eight, and special needs, to create a poster that reflects his or her knowledge about the importance of keeping our state clean, recycling, making use of other energy and waste-saving measures, and conserving and wisely using our natural resources.

**All state winners, their immediate family, and teacher** will be invited to an awards luncheon and ceremonial tree planting on Friday, April 21, 2006, with the Governor, or his representative, at the Lewis and Clark Interpretive Center at Washburn. Winners will also be recognized in a statewide news release, receive a colored photocopy of their poster, and a tree seedling from their local Soil Conservation District.

**First Place:** A cash award of \$100, a certificate, gold medallion, your poster made into a billboard and placed along a major transportation route close to home (if possible), and your winning poster on the KNDC bookmakers used for promotional purposes! **Second and Third Places:** A cash award of \$50, a certificate, and a silver or bronze medallion.

## Contest Rules

Check out our web site for photos of past winners and current rules at  
[www.state.nd.us/dot/knkc.html](http://www.state.nd.us/dot/knkc.html)

1. Entries **MUST** be postmarked no later than **March 15, 2006**.
2. Each school may submit one winner from each grade (1-8) and special needs.
3. Each student may enter only one poster related to the contest theme for their grade, and must print their first and last name in the lower right-hand corner on the front of the poster.
4. All entries must be original artwork created by the student. No computer generated art or printing, commercial glue-on letters, or copyright items will be accepted. Stencils may be used for lettering only, but are not encouraged.
5. A completed "Entry Form" must be attached to the back of each poster and submitted by the deadline.
6. All posters must be flat and in landscape (horizontal) format. They should **not** be folded, matted, mounted, laminated or framed. They may be put into a tube and rolled and mailed.
7. **Posters must be on paper that is 8.5"x 14" (legal-sized).**
8. Posters must be reproducible and will be judged on readability at ten feet, originality and neatness.
9. Posters may be done in marker, crayon, watercolor, ink, acrylic or tempera paint. Bright, bold and simple designs are the best for billboards. Colored pencils are not recommended.
10. The theme (listed in bold on page 2) for each grade **MUST** be on the poster and spelled correctly for students in grades 1-8. For special needs it's optional.

**Questions? Call...Glenda Fauske (701) 228-5446  
or Jean Monroe (701) 328-2581**

**Keep  
North  
Dakota  
Clean**

## Poster Themes

**GRADE ONE THEME: Keep North Dakota Clean** --- Captain Lewis wrote in his journal, “The country [North Dakota] is as yesterday beautiful [*sic*] in the extreme.” Questions – call Jean Monroe (701) 328-2581, **SPONSOR:** ND Department of Transportation.

### State Standards

Visual Arts: #1, #3

Science: #4, #7

Social Studies: #5, #6, and #7

**GRADE TWO THEME: Only YOU Can Prevent Wildfires!** --- Smokey Bear helps educate youth about the importance of preventing accidental, human-caused wildfires to save lives, property and natural resources. Questions – call Faron Krueger (701) 328-9944, **SPONSORS:** North Dakota Forest Service, Fire Management Program and ND State Garden Clubs.

**GRADE THREE THEME: Water...Many Needs, Many Uses** -- Water plays an essential role in our life. We can help ensure more water for irrigation, agriculture, mining, recreation, homes, communities, fish and wildlife, and livestock by moving and storing water where it is needed through pipes or canals and by building dams, dikes, or even changing the course of a river. Questions – call Bill Sharff (701) 328-4833. **SPONSOR:** ND State Water Commission, Project WET.

**GRADE FOUR THEME: Habitat – Homes for Wildlife** -- Habitat is an animal’s home, where it eats, sleeps, and raises young. Wildlife needs habitat to survive. North Dakota has four types of habitat: (1) prairie, (2) wetlands, (3) streams and rivers, and (4) woodlands. Each habitat has different plants and animals that live there. Questions -- call Kristine Askerooth (701) 724-3598. **SPONSORS:** U.S. Fish and Wildlife Service and ND Chapter of the Wildlife Society.

**GRADE FIVE THEME: 100 Years of Forestry** -- The North Dakota Forest Service is celebrating its centennial in 2006. Encourage students to create a poster that reflects their understanding of the importance of planting a diversity of trees over the past 100 years, which makes a community or country landscape varied and unique. Questions – call Glenda Fauske (701) 228-5446. **SPONSOR:** ND Forest Service, Community Forestry and Project Learning Tree.

**GRADE SIX THEME: Reduce, Reuse, Recycle** -- The decisions we make directly impact the volume of waste we create. We need to review our actions and determine how we can reduce, reuse, or recycle the waste materials we generate. Questions – call Kent Belland (701) 328-5166. **SPONSOR:** ND Department of Health, Division of Waste Management and ND Solid Waste and Recycling Association.

**GRADE SEVEN THEME: Watersheds: We All Live In One** -- Watersheds are an area of land that drains to a common point. Our actions on the land determine the quality, good or bad, of the water that enters the common point, which is usually a lake, river or stream. What steps do you take to make sure the water that moves through your watershed stays clean? Questions – call Jim Collins, Jr. (701) 328-5161. **SPONSOR:** ND Department of Health, Division of Water Quality.

**GRADE EIGHT THEME: Explore a Greener North Dakota** -- When Lewis and Clark explored this area 200 years ago, they found an unspoiled environment. Today, we ensure a cleaner North Dakota for future generations through our recycling efforts and conservation and protection of our natural resources. Questions – call Milissa Price (701) 462-3430. **SPONSOR:** The Lewis and Clark Fort Mandan Foundation.

**SPECIAL NEEDS THEME: Keep North Dakota Clean** -- Students may use this theme or the theme for their grade. Questions – call Margaret Fiechtner (701) 258-7336. **SPONSOR:** Keep North Dakota Clean, Inc.

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**Additional partners** *include:* ND Association of Soil Conservation Districts

ND Council on the Arts, ND Department of Public Instruction, ND Division of Tourism, ND Game and Fish Department, and ND Parks and Recreation Department.

# 2006 KNDC Contest Entry Form

Cut out and tape this entry form to the back of each winning poster. Copy form as needed.

*Please print. Posters become the property of Keep North Dakota Clean, Inc. and will not be returned.*

## FIRST PLACE SCHOOL WINNER for Grade...(circle the grade below)

GRADE (circle only one):    1st    2nd    3rd    4th    5th    6th    7th    8th    Special Needs

HOW MANY STUDENTS PARTICIPATED IN THE POSTER CONTEST IN THIS GRADE? \_\_\_\_\_

(Send only one poster from each grade and special needs.)

COUNTY:	NAME OF LOCAL PAPER:
STUDENT'S NAME:	PARENT'S NAME:
HOME MAILING ADDRESS:	HOME TELEPHONE:
	PARENT'S WORK TELEPHONE:
CITY:	STATE: ZIP:

TEACHER'S NAME:	SCHOOL:
SCHOOL TELEPHONE:	MAILING ADDRESS:
TEACHER'S E-MAIL AT SCHOOL:	
CITY:	STATE: ZIP:

Postmark deadline is:

**Wednesday, March 15, 2006**

Mail to:

**KNDC POSTER CONTEST  
PO BOX 1138  
BISMARCK ND 58502-1138**

Questions: (701) 228-5446

*The promotion of and participation in the poster contest shall not exclude anyone from participating in, denying benefit of, or otherwise subject anyone to discrimination on the basis of race, sex, national origin, age, religion or disability.*

# Keep North Dakota Clean

Keep North Dakota Clean, Inc.  
PO Box 1138  
Bismarck ND 58502-1138

PRESORTED  
STANDARD  
US POSTAGE  
PAID  
BISMARCK, ND  
PERMIT NO. 419



## A Teacher's Guide To Poster Design

Art activities, such as poster contests, can enhance lessons in non-arts subject areas when successfully integrated. A successful art experience likely includes dialogue about the elements of art and principles of design. A discussion including the questions below can provoke creativity that goes beyond the "typical" poster experience.

What lines, shapes or symbols will I use to create the subject of my poster?

What media can I use (ex. crayons, markers, etc.) to give me the "look" or "feelings" I want to portray? How will different colors, shades or lines help me reveal the message or moods of my poster?

Will my poster be balanced (symmetrical) or will I use an asymmetrical composition to create emphasis?

Have I included contrasts (ex. bright and dull colors, thick and thin lines, big and small shapes)?

Do I need to portray movement to express the message of my poster?

Should I repeat shapes or colors to form visual rhythm? Is there variety in my poster (ex. colors, shapes, lines, texture)?

**Grant funds** from the **ND Council on the Arts** can help integrate the arts into non-arts subject areas through their ***Teacher Incentive Grant Program***. The grant award may be used to provide special arts resources or to purchase supplies. The maximum grant is \$300. **Deadlines are April 1 and November 1.**

**Contact Linda Ehreth (701) 328-7593 or lehreth@state.nd.us**